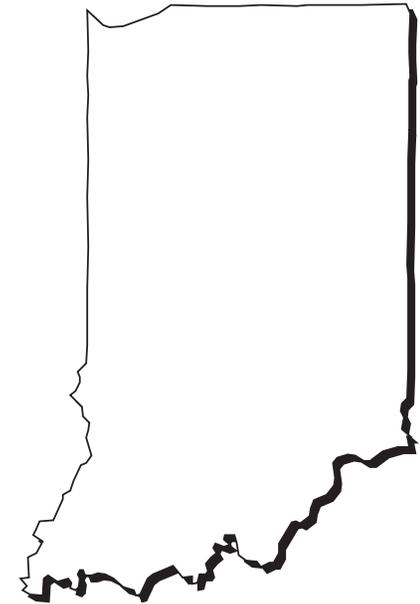


Indiana Journeys Grade K

correlated to the

**Indiana Academic Standards
for English/Language Arts,
Grade K**



**Houghton Mifflin Harcourt
Journeys Common Core Indiana
Grade K**

correlated to the

**Indiana Academic Standards
English Language Arts
Grade K**

Standard	Descriptor	Citations
1. READING: Word Recognition, Fluency, and Vocabulary Development		
<i>Concepts About Print</i>		
K.1.1	Identify the front cover, back cover, and title page of a book.	<p><u>Student Edition</u> K-1: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150 K-2: 14, 30, 46, 62, 78, 94, 110, 126, 142, 158, 174, 190, 206, 222, 238</p> <p><u>Teacher Edition</u> K-1: T50, T200, T239 K-2: T42, T223 K-3: T202, T203, T223, T296, T317 K-4: T129 K-5: T296, T324</p>
K.1.2	Follow words from left to right and from top to bottom on the printed page.	<p><u>Teacher Edition</u> K-1: T42, T136, T144, T342, T438 K-2: T154, T230, T436 K-3: T60, T154, T230, T248 K-4: T230, T324, T342, T436 K-5: T42, T60, T342, T438 K-6: T136, T438</p>

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Standard	Descriptor	Citations
K.1.3	Understand that printed materials provide information.	<p>Teacher Edition K- 1: T214, T218, T230, T434, T450 K- 2: T138, T166, T260, T324, T326, T358, T354, T442, T448 K- 3: T42, T122, T136, T150, T166, T254, T418, T432 K- 4: T136, T216, K- 5: T150, T216, T232, T260, T310, T326, T358, T422, T434, T444 K- 6: T310, T326, T338, T404, T422, T444</p>
K.1.4	Recognize that sentences in print are made up of separate words.	<p>Teacher Edition K-1: T230, T324, T434, T450 K-2: T138, T166, T230, T260, T324, T326, T338, T348, T354, T418, T442, T448 K-3: T42, T122, T136, T150, T166, T230, T244, T254, T324, T418, T432 K-4: T136, T216 K-5: T150, T216, T232, T260, T310, T326, T338, T422, T434, T444 K-6: T310, T326, T338, T404, T422, T444</p>
K.1.5	Distinguish letters from words.	<p>Teacher Edition K- 1: WTK7, T122, T154, T230, T434, T450 K- 2: T138, T166, T260, T326, T334, T338, T348, T354, T442 K- 3: T136 K- 4: T136</p>

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Standard	Descriptor	Citations
K.1.6	Recognize and name all capital and lowercase letters of the alphabet.	<p>Student Edition</p> <p>K-1: 40-43, 44-47, 50-53, 54-57, 60-63, 64-67, 70-73, 74-77, 80-83, 84-87, 90-93, 94-97,</p> <p>K-2: 68-73</p> <p>Teacher Edition</p> <p>K-1: WTK5, WTK7, WTK9, WTK11, WTK13, WTK15, WTK17, WTK19, WTK21, WTK23, T25, T119, T213, T238, T307, T389</p> <p>K-2: T119, T213, T307, T401</p> <p>K-3: T25, T213, T238, T307, T401</p> <p>K-4: T25, T119, T144, T213, T307, T332, T401, T426</p> <p>K-5: T119, T122, T213, T307, T401, T428</p> <p>K-6: T25, T119, T213, T307, T401</p>
<i>Phonemic Awareness</i>		
K.1.7	Listen to two or three phonemes (sounds) when they are read aloud, and tell the number of sounds heard, whether they are the same or different, and the order. Example: Listen to the sounds /f/, /m/, /s/ or /l/, /n/, /v/. Tell how many sounds were heard and whether any sounds were the same.	<p>Teacher Edition</p> <p>K- 1: T13, T31, T47, T59, T69, T84, T92, T141, T142, T212, T360, T366, T446, T456, T462</p> <p>K- 2: T172, T178, T266, T272, T360, T366, T454, T460</p> <p>K- 3: T78, T84, T172, T178, T266, T272, T281, T360, T366, T454, T466</p> <p>K- 4: T172, T178, T266, T272, T360, T365, T366, T454, T460</p> <p>K- 5: T78, T84, T172, T178, T266, T272, T360, T366, T456, T462</p> <p>K- 6: T78, T84, T172, T178, T266, T272, T360, T366, T456</p>
K.1.8	Listen and say the changes in spoken syllables (a word or part of a word that contains one vowel sound) and words with two or three sounds when one sound is added, substituted, omitted, moved, or repeated. Example: Listen to the word bat and tell what word is left when you take the /b/ sound away. Tell what word is left when you take the /br/ sound away from the spoken word brother.	<p>Teacher Edition</p> <p>K-4: T389, T407, T423, T435, T445</p> <p>K-5: T107, T125, T141, T153, T163, T201, T219, T235, T247, T257, T295, T313, T329, T341, T351, T389, T407, T425, T437, T447</p> <p>K-6: T13, T47, T107, T141, T201, T235</p>

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Standard	Descriptor	Citations
K.1.9	Listen to and say consonant-vowel-consonant (cvc) sounds and blend the sounds to make words. Example: Listen to the sounds /b/, /e/, /d/ and tell what word is made.	<p><u>Teacher Edition</u></p> <p>K-1: T24, T118, T125, T141, T153, T163, T212, T295, T306, T313, T351, T389, T400, T407, T447</p> <p>K-2: T118, T212, T306, T400</p> <p>K-3: T107, T118, T125, T141, T153, T163, T201, T212, T219, T235, T247, T257, T295, T306, T313, T329, T341, T351, T389, T407, T423, T435, T445</p> <p>K-4: T13, T31, T47, T59, T69, T118, T212, T306, T400</p> <p>K-5: T24, T118, T306, T400</p> <p>K-6: T24, T118, T212, T306, T400</p>
K.1.10	Say rhyming words in response to an oral prompt. Example: Say a word that rhymes with cat.	<p><u>Student Edition</u></p> <p>K-1: 110-113</p> <p><u>Teacher Edition</u></p> <p>K-1: WTK4, WTK8, T13, WTK14, WTK18, T24, T32, T47, T59, T69</p> <p>K-3: T46</p>

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Standard	Descriptor	Citations
K.1.11	Listen to one-syllable words and tell the beginning or ending sounds. Example: Tell what sound you hear at the beginning of the word girl.	<p>Teacher Edition</p> <p>K- 1: T107, T118, T125, T126, T141, T142, T153, T172, T178, T186, T212, T220, T266, T295, T306-T307, T313, T314-T315, T330-T331, T332, T351, T374, T389, T400-T401, T407, T408-T409, T426-T427, T447, T470</p> <p>K- 2: T24-T25, T32-T33, T48-T49, T118-T119, T126-T127, T142-T143, T212-T213, T220-T221, T236-T237, T306-T307, T314-T315, T330-T331, T400-T401, T408-T409, T424-T425</p> <p>K- 3: T13, T24-T25, T31, T47, T59, T69, T78, T92, T107, T118-T119, T125, T126-T127, T141, T142-T143, T153, T163, T186, T187, T201, T212-T213, T219, T220-T221, T235, T247, T257, T280, T295, T306-T307, T313, T351, T389, T400-T401, T407, T447</p> <p>K- 4: T24-T25, T32-T33, T118-T119, T126-T127, T212-T213, T220-T221, T236-T237, T272, T306-T307, T314-T315, T400-T401</p> <p>K- 5: T24-T25, T212-T213, T220-T221, T306-T307, T314-T315, T400-T401</p> <p>K- 6: T126-T127, T212-T213, T306-T307, T400-T401</p>
K.1.12	Listen to spoken sentences and recognize individual words in the sentence; listen to words and recognize individual sounds in the words.	<p>Teacher Edition</p> <p>K-1: T42, T136, T144, T342, T438</p> <p>K-2: T154, T230, T436</p> <p>K-3: T60, T154, T230, T248</p> <p>K-4: T230, T324, T342, T436</p> <p>K-5: T42, T60, T342, T438</p> <p>K-6: T136, T438</p>
K.1.13	Count the number of syllables in words.	<p>Teacher Edition</p> <p>K-1: WTK16, WTK20, WTK22, WTK6, WTK10, WTK12</p> <p>K-6: T295, T313, T389, T329, T341, T351, T407, T425, T437, T447</p>

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Standard	Descriptor	Citations
<i>Decoding and Word Recognition</i>		
K.1.14	Match all consonant sounds (mad, red, pin, top, sun) to appropriate letters.	<p><u>Teacher Edition</u> K-2: T405, T421, T433, T443, T449 K-3: T71, T405, T421, T433, T443, T449 K-4: T165, T405, T421, T433, T443, T449 K-5: T71, T405, T423, T435, T445, T451 K-6: T405, T423, T435, T445, T451</p>
K.1.15	Read one-syllable and high-frequency (often-heard) words by sight.	<p><u>Student Edition</u> K-1: 8, 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148 K-2: 10-11, 26-27, 42-43, 58-59, 74-75, 90-91, 106-107, 122-123, 138-139, 154-155, 170-171, 186-187, 202-203, 218-219, 234-235</p> <p><u>Teacher’s Edition</u> K-1: T13, T27, T107, T121, T201, T215, T247, T257, T295, T309, T389, T403 K-2: T13, T27, T107, T121, T201, T215, T247, T257, T295, T309, T389, T403 K-3: T13, T27, T107, T121, T201, T215, T247, T257, T295, T309, T389, T403 K-4: T13, T27, T107, T121, T201, T215, T247, T257, T295, T309, T389, T403 K-5: T13, T27, T107, T121, T201, T215, T247, T257, T295, T309, T389, T403 K-6: T13, T27, T107, T121, T201, T215, T247, T257, T295, T309, T389, T403</p>

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Standard	Descriptor	Citations
K.1.16	Use self-correcting strategies when reading simple sentences.	<p>Teacher Edition</p> <p>K- 1: T213, T237, T238, T408-T409, T426-T427</p> <p>K- 2: T144, T220-T221, T236-T237, T238, T314-T315, T330-T331, T332, T400-T401, T424-T425, T426</p> <p>K- 3: T24-T25, T48-T49, T50, T126-T127, T142-T143, T144, T306-T307, T330-T331, T314-T315, T332, T408-T409</p> <p>K- 4: T142-T143, T238, T332, T426</p> <p>K- 5: T48-T49, T50, T118-T119, T126-T127, T142-T143, T144, T236-T237, T330-T331, T332, T408-T409, T426-T427, T428</p> <p>K- 6: T24-T25, T50, T118-T119, T126-T127, T142-T143, T144, T212-T213, T220-T221, T236-T237, T238, T314-T315, T330-T331, T332, T400-T401, T408-T409, T428</p>
K.1.17	Read their own names.	<p>Teacher Edition</p> <p>K-1: T29, T45</p>
K.1.18	Understand the alphabetic principle, which means that as letters in words change, so do the sounds.	<p>Teacher Edition</p> <p>K- 3: T50, T144, T238, T332, T426</p> <p>K- 4: T332, T426</p> <p>K- 5: T48-T49, T144, T332</p> <p>K- 6: T144, T332, T428</p>
K.1.19	Learn and apply knowledge of alphabetical order (first letter) when using a classroom or school library/media center.	<p>Teacher Edition</p> <p>K-1: T448</p> <p>K-2: T352</p> <p>K-3: T258</p> <p>K-4: T258</p> <p>K-5: T258, T311, T327, T339, T349, T355, T405, T423, T435, T445, T451</p>

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Standard	Descriptor	Citations
<i>Vocabulary and Concept Development</i>		
K.1.20	Identify and sort common words in basic categories. Example: Tell whether the words blue, yellow, and red are colors, shapes, or foods. Tell the names of some favorite colors	<p><u>Teacher Edition</u> K-1: T61, T343, T436 K-2: T249, T328, T388, T404, T420, T422, T432, T442, T448 K-3: T155, T234 K-4: T46, T61 K-5: T234, T328 K-6: T424</p>
K.1.21	Identify common signs and symbols. Example: Identify the meanings of common signs and symbols, such as stop signs or store signs, from the colors, shapes, logos, and letters on these signs or symbols.	<p><u>Teacher Edition</u> K- 1: WTK10, WTK18, T122, T123, T139, T324 K- 6: T230, T420</p>
K.1.22	Listen to stories read aloud and use the vocabulary in those stories in oral language.	<p><u>Student Edition</u> K-1: 8, 9, 18, 19, 49, 59, 69, 79, 88, 89, 99, 109, 119, 129, 138, 139, 149 K-2: 12, 28, 44, 60, 108, 124, 188, 204, 220</p> <p><u>Teacher Edition</u> K-1: T22, T54, T65, T116, T148, T149 K-2: T65, T159, T323, T336, T447 K-3: T253, T336, T337 K-4: T22, T55, T243 K-5: T165, T210, T405, T421, T423, T435, T445, T451 K-6: T71, T116, T148, T405, T423, T435, T445, T451</p>

Standard	Descriptor	Citations
2. READING: Comprehension and Analysis of Nonfiction and Informational Text		
<i>Structural Features of Informational and Technical Materials</i>		
K.2.1	Locate the title and the name of the author of a book.	<p><u>Student Edition</u> K-1: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150 K-2: 14, 30, 46, 62, 78, 94, 110, 126, 142, 158, 174, 190, 206, 222, 238</p> <p><u>Teacher Edition</u> K-1: T35, T50, T108, T115, T317, T411 K-2: T42, T223, T317 K-3: T14, T35, T202, T203, T223, T296, T317, T411 K-4: T129, T223 K-5: T296, T317, T324</p>
<i>Analysis of Grade-Level-Appropriate Nonfiction and Informational Text</i>		
K.2.2	<p>Use pictures and context to aid comprehension and to draw conclusions or make predictions about story content.</p> <p>Example: Tell how and where bees gather pollen after listening to a book about bees such as <i>The Honeymakers</i> by Gail Gibbons.</p>	<p><u>Student Edition</u> K-1: 48, 78, 88</p> <p><u>Teacher Edition</u> K-1: T37, T39, T320, T414, T418, T441 K-3: T297, T301, T414 K-4: T243, T438 K-5: T203, T211, T230, T240, T395, T399, T442</p>

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K.2.3	Generate and respond to questions (who, what, where).	<p><u>Student Edition</u> K-1: 8, 18, 58, 78, 108, 128, 148 K-2: 44-45, 76, 140</p> <p><u>Teacher’s Edition</u> K-1: T37, T38, T39, T40, T41, T54, T109, T111, T113, T115, T157, T319, T321, T413, T415 K-2: T223, T225, T226, T227, T230, T241, T253, T321 K-3: T16, T156, T299, T321, T335 K-4: T131, T132, T133, T147 K-5: T109, T112, T116, T203, T205, T210, T211, T225, T393 K-6: T157, T159, T323, T441, T442</p>
K.2.4	Identify types of everyday print materials. Example: Walk around the school and identify the signs in the school, such as EXIT, Principal’s Office, and Restrooms. Tell the difference between a storybook and a beginners’ dictionary.	<p><u>Teacher Edition</u> K- 1: WTK10, WTK18, T122, T123, T139, T324 K- 6: T230, T420</p>
K.2.5	Identify the order (first, last) of information. Example: Listen to and look at the information in a book such as Going on a Whale Watch by Bruce McMillan. Then draw pictures representing the main events of a whale watching trip in the order in which they occurred.	<p><u>Student Edition</u> K-2: <i>Big Book:</i> 124-125</p> <p><u>Teacher Edition</u> K-5: T242</p>
3. READING: Comprehension and Analysis of Literary Text		
<i>Analysis of Grade-Level-Appropriate Literary Text</i>		
K.3.1	Distinguish fantasy from reality. Example: Listen to The Day Jimmy’s Boa Ate the Wash, Trinka Hakes Noble’s story about a class field trip to a farm, and Farming, Gail Gibbons’ nonfiction book about farming. Tell how these two books are different.	<p><u>Teacher Edition</u> K-1: T129 K-3: T129 K-4: T317, T390, T411 K-6: T14, T23, T52, T65, T211, T240, T411, T430</p>

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K.3.2	Retell (beginning, middle, end) familiar stories. Example: Retell the story of a folktale, such as the version of The Three Little Pigs by Steven Kellogg	<p><u>Student Edition</u> K-2: 156</p> <p><u>Teacher’s Edition</u> K-1: T137, T231 K-2: T137, T419 K-3: T137 K-4: T43, T137, T325, T419 K-5: T43, T137 K-6: T43, T137, T230, T231</p>
K.3.3	Identify characters, settings, and important events in a story. Example: Identify the main characters in a story, such as Noisy Nora by Rosemary Wells. Describe the setting in a familiar story, such as Goodnight Moon by Margaret Wise Brown. Retell the important events in a story, such as the folktale Jack and the Beanstalk.	<p><u>Student Edition</u> K-1: 28, 98 K-2: 103, 188, 205</p> <p><u>Teacher’s Edition</u> K-1: T146, T205, T211, T229, T231, T241 K-2: T109, T116, T147, T399 K-3: T117, T137, T399 K-4: T137 K-5: T133, T136, T146 K-6: T137, T147, T203, T205, T207, T230, T231, T240, T241</p>
K.3.4	Identify favorite books and stories.	<p><u>Teacher Edition</u> K- 6: T259, T353</p>

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K.3.5	Understand what is heard or seen by responding to questions (who, what, where).	<p><u>Student Edition</u> K-1: 8, 9, 18, 19, 49, 59, 69, 79, 88, 89, 99, 109, 119, 129, 138, 139, 149 K-2: 12, 28, 44, 60, 108, 124, 188, 204, 220 K-2: 13, 29, 45, 61, 76, 93, 109, 125, 141, 157, 173, 189, 205, 221, 237, Big Book: 12-13, 28-29, 44-45, 60-61, 76-77, 92-93, 108-109, 124-125, 140-141, 156-157, 172-173, 188-189, 204-205, 220-221, 236-237</p> <p><u>Teacher’s Edition</u> K-1: T22, T54, T65, T116, T148, T149 K-2: T65, T159, T323, T336, T447 K-3: T253, T336, T337 K-4: T22, T55, T243 K-5: T165, T210, T405, T421, T423, T435, T445, T451 K-6: T71, T116, T148, T405, T423, T435, T445, T451</p>
4. WRITING: Processes and Features		
<i>Organization and Focus</i>		
K.4.1	Discuss ideas to include in a story.	<p><u>Teacher Edition</u> K-2: T311, T327, T339, T349, T355, T405, T421, T433, T443, T449 K-3: T311, T327, T339, T349, T355, T405, T421, T433, T443, T449 K-4: T311, T327, T339, T349, T355, T405, T421, T433, T443, T449 K-5: T311, T327, T339, T349, T355, T405, T423, T435, T445, T451 K-6: T405, T423, T435, T445, T451</p>

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K.4.2	Tell a story that the teacher or some other person will write.	<p><u>Student Edition</u> K-2: 77, 109</p> <p><u>Teacher’s Edition</u> K-1: T311, T327, T339, T349, T355, T405, T423, T435, T445, T451 K-3: T29, T45, T57, T67, T73, T123, T139, T151, T161, T167, T217, T233, T245, T255, T261, T311, T327, T339, T349, T355, T405, T421, T433, T443, T449 K-4: T304 K-5: T148</p>
K.4.3	Write using pictures, letters, and words.	<p><u>Student Edition</u> K-2: <i>Big Books:</i> 13, 29, 45, 61, 76, 93, 109, 125, 141, 157, 173, 189, 205, 221, 237</p> <p><u>Teacher’s Edition</u> K-1: T54, T148, T242, T311, T327, T336, T339, T349, T355, T405, T423, T432, T435, T445, T451 K-2: T22, T29, T45, T54, T57, T67, T73, T123, T139, T148, T151, T161, T217, T233, T242, T245, T255, T259, T261, T311, T327, T336, T339, T349, T355, T405, T421, T430, T433, T443, T449 K-3: T29, T45, T54, T57, T65, T67, T73, T123, T139, T148, T151, T159, T161, T167, T217, T233, T242, T245, T255, T259, T261, T311, T327, T336, T339, T349, T355, T405, T421, T430, T433, T443, T449 K-4: T29, T45, T54, T57, T67, T73, T123, T139, T148, T151, T161, T165, T167, T217, T230, T233, T242, T245, T255, T259, T261, T304, T311, T327, T336, T339, T349, T355, T405, T421, T430, T433, T443, T449 K-5: T29, T45, T54, T57, T67, T71, T73, T116, T123, T139, T148, T151, T161, T167, T217, T233, T242, T245, T255, T259, T261, T311, T327, T336, T339, T349, T355, T405, T423, T432, T435, T445, T451 K-6: T29, T45, T54, T57, T67, T73, T123, T139, T148, T151, T161, T167, T217, T233, T242, T245, T255, T261, T311, T327, T336, T339, T349, T355, T405, T423, T432, T336, T435, T445, T4</p>

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Indiana Academic Standards for English/Language Arts, Grade K

Standard	Descriptor	Citations
K.4.4	<p>Write phonetically spelled words (words that are written as they sound) and consonant-vowel-consonant words (demonstrating the alphabetic principle).</p> <p>Example: Write correctly simple words, such as man, cat, and run, and spell other words as they sound, such as whale as wal, jumps as jmps, and bigger as bigr, showing an understanding of what letters represent certain sounds.</p>	<p>Student Edition K-2: 251-252, 265-266, 273-274</p> <p>Teacher Edition K-2: T405, T421, T433, T443, T449 K-3: T353, T405, T421, T433, T443, T449 K-4: T165, T405, T421, T433, T443, T449 K-5: T405, T423, T435, T445, T451 K-6: T405, T423, T435, T445, T451</p>
K.4.5	<p>Write by moving from left to right and from top to bottom.</p>	<p>Teacher Edition K-1: T167, T261, T349, T355, T445 K-2: T67, T73, T161, T167, T255, T261, T349, T355, T443, T449</p>
<i>Research Process and Technology</i>		
K.4.6	<p>Ask how and why questions about a topic of interest.</p>	<p>Teacher Edition K-1: T449 K-2: T353 K-3: T259 K-4: T259 K-5: T259, T311, T327, T339, T349, T355, T405, T423, T435, T445, T451</p>

Standard	Descriptor	Citations
K.4.7	Identify pictures and charts as sources of information and begin gathering information from a variety of sources (books, technology).	<p><u>Teacher Edition</u> K-1: T449 K-2: T353 K-3: T259 K-4: T259 K-5: T259, T311, T327, T339, T349, T355, T405, T423, T435, T445, T451</p>
K.4.8	Organize and classify information into categories of how and why or by color or size.	<p><u>Teacher Edition</u> K-1: T61, T343, T436 K-2: T249, T328, T388, T404, T420, T422, T432, T442, T448 K-3: T155, T234 K-4: T46, T61 K-5: T234, T328 K-6: T424</p>
5. WRITING: Applications (Different Types of Writing and Their Characteristics)		
K.5.1	Draw pictures and write words for a specific reason. Example: Draw a picture or write to a friend or a family member to tell about something new at school.	<p><u>Student Edition</u> K-2: <i>Big Books:</i> 9, 13, 29, 45, 61, 76, 93, 109, 125, 141, 157, 173, 189, 205, 221, 237</p> <p><u>Teacher Edition</u> K-1: T54, T148, T242, T336, T432 K-2: T54, T148, T242, T336, T430 K-3: T54, T148, T242, T336, T430 K-4: T54, T148, T242, T336, T430 K-5: T54, T148, T242, T336, T432 K-6: T54, T148, T242, T336, T432</p>

Standard	Descriptor	Citations
K.5.2	Draw pictures and write for specific people or persons. Example: Write or dictate an invitation to a parent to attend a classroom event.	<u>Student Edition</u> K-2: <i>Big Books</i> : 157 <u>Teacher Edition</u> K-4: T233, T245 K-5: T432
6. WRITING: English Language Conventions		
<i>Handwriting</i>		
K.6.1	Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters	<u>Student Edition</u> K-1: WTK5, WTK7, WTK9, WTK11, WTK13, WTK15, WTK17, WTK19, WTK21, WTK23, T25, T28, T29, T33, T44, T49, T56, T60, T66, T70, T119, T122, T127, T143, T150, T154, T164, T166, T213, T221, T232, T237, T248, T258, T307, T401 K-2: T25, T119, T122, T166, T213, T232, T307, T432 K-3: T28, T44, T122, T138, T150, T166 K-4: T166, T232 K-5: T44, T138, T150, T166, T232
<i>Spelling</i>		
K.6.2	Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names. Example: Spell correctly common words, such as cat, or spell by how the word sounds, such as kat.	<u>Teacher Edition</u> K-2: T405, T421, T433, T443, T449 K-3: T353, T405, T421, T433, T443, T449 K-4: T165, T405, T421, T433, T443, T449 K-5: T405, T423, T435, T445, T451 K-6: T405, T423, T435, T445, T451

Houghton Mifflin Harcourt Journeys Common Core Indiana, Grade K correlated to the Indiana Academic Standards for English/Language Arts, Grade K

Standard	Descriptor	Citations
7. LISTENING AND SPEAKING: Skills, Strategies, and Applications		
<i>Comprehension</i>		
K.7.1	Understand and follow one- and two-step spoken directions.	<u>Teacher Edition</u> K- 1: T140 K- 3: T140, T246, T340 K- 5: T124
<i>Oral Communication</i>		
K.7.2	Share information and ideas, speaking in complete, coherent sentences.	<u>Student Edition</u> K-1: 9, 19, 29, 39, 49, 59, 69, 79, 89, 99, 109, 119, 129, 139, 149 K-2: 12, 28, 44, 60, 76, 92, 108, 124, 140, 156, 172, 188, 204, 220, 236 Big Book: 12-13, 28-29, 44-45, 60-61, 76-77, 92-93, 108-109, 124-125, 140-141, 156-157, 172-173, 188-189, 204-205, 220-221, 236-237 <u>Teacher Edition</u> K- 1: T12, T200, T218, T294, T347, T353, T388 K- 2: T12, T46, T71, T106, T294, T347, T388 K- 3: T55, T61, T65, T71, T165, T304, T347, T388, T447 K- 4: T12, T55, T71, T210, T204, T336, T343, T447 K- 5: T106, T165 K- 6: T22, T42, T54, T71, T253, T420, T433, T449

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Standard	Descriptor	Citations
<i>Speaking Applications</i>		
K.7.3	Describe people, places, things (including their size, color, and shape), locations, and actions.	<p><u>Student Edition</u> K-1: 29, 39, 49, 79, 109, 119, 129, 149 K-2: 28, 44</p> <p><u>Teacher’s Edition</u> K-1: T12, T55, T149, T200, T243 K-2: T22, T311, T327, T339, T349, T355, T447, T484 K-3: T398, T447 K-4: T217, T233, T245, T255, T261, T311, T327, T339, T349, T355 K-5: T259, T353 K-6: T71, T164, T165, T304, T337, T449</p>
K.7.4	Recite short poems, rhymes, and songs.	<p><u>Teacher’s Edition</u> K-1: T62, R2, R3, R4 K-4: T250, R2, R3, R4 K-5: T62, R2, R3, R4</p>
K.7.5	Tell an experience or creative story in a logical sequence (chronological order, first, second, last).	<p><u>Teacher Edition</u> K-1: T355, T451 K-2: T46, T73, T167, T253, T261, T355, T449 K-3: T65 K-4: T65, T441 K-6: T443</p>